

Phase Three: Executive Summary for Schools 2018-19

Phase Three: Executive Summary for Schools

Greysbranch Elementary School

Misty Tackett
1487 Ohio River Road
Greenup, Kentucky, 41144
United States of America

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Executive Summary for Schools

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Greysbranch Elementary is located in the community of Lloyd; however, Greysbranch serves several other communities within the Greysbranch attendance area. Greysbranch students travel from as close as a few hundred feet to as far as 35 miles in our geographic district attendance area. The community in which GES is located is LLOYD. Lloyd is a quiet community with only a few small businesses, however for its size it is densely populated with approximately 1400 residents. Most of the Greysbranch area would be considered rural. Currently, we have 330 students enrolled. With students traveling such a long distance, transportation is a difficult challenge. Students often do not get to participate in some after school programs such as our academic teams, evening programs and sports because of these transportation issues. We also have many students that live outside the Greysbranch attendance area attending our school . Currently there are 15 grade level classrooms with highly qualified teachers. We also provide each student with Library, Art, Counseling, Music and Computer classes taught by highly qualified staff. Many families in the Greysbranch community are facing economic hardships as a large number of students live in single-family homes or households in which relatives, such as grandparents, are raising children, rather than their parents. Transient housing is not uncommon, resulting in students moving from one school to another during the school year. With our attendance area being so widespread, we are extremely fortunate to have great support from many of those parents that live so far away from the school. Our population includes typically developing students as well as students with special needs ranging from severe to mild/moderate, Behavior and Speech. Our special Needs population is currently 13% of our total population. Our free and reduced lunch population is currently 60%. Our minority population is below 1%. We do have several students currently in foster care, those numbers our continually moving with students transitioning in and out of GES. We communicate to our parents through a variety of sources. Each teacher has a web page that is accessible to the parents and is updated weekly with current information on daily classroom activities including assessments, homework, vocabulary and other useful information. Each teacher also sends a weekly email to all parents that have a working email address. Paper copies of newsletters are sent home as well as agenda planners that are purchased from Title I funds and are utilized by all teachers and parents. The principal also has a distribution list of all parents that have an email address and sends a weekly email of school news and events. We also use the School Cast messenger system and Facebook to inform our parents of activities and events. We are extremely proud of our communication efforts to our stakeholders.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs.

Describe how the school embodies its purpose through its program offerings and expectations for students.

Our purpose, at Greysbranch, is to equip students to become proactive, independent achievers who mature into leading contributors to society. Our mission is to increase student achievement in

a safe and orderly environment while building relationships and enjoying the experience. Our vision is that every student at Greysbranch Elementary be given a variety of meaningful opportunities to gain and utilize skills for purposes and situations they may encounter throughout their lives. The staff works with parents and the community for the good of the students. We provide a well-rounded education so each student can achieve his/her personal best in order to make a meaningful contributions a successful citizen of our country. We have high expectations for ALL students from preschool through fifth grade. The staff wants all children to get the most out of their educational experience. It is important that every student follow Greyhounds' Steps to Success (PAWS): Positive Attitude, Always Respectful, Work Together, Stay Safe Each day is started with a morning assembly of all students and teachers. During the assembly, the National Anthem, Pledge of Allegiance, our school's mission statement and Greyhounds' Step to Success are recited by all students and staff. We also have many programs that enhance development of student skills. Extended School Services are available to students in grades 3rd through 5th providing opportunities for academic help in Reading and Math. During ESS we have certified employees that work with students that participate in the program. ESS is all voluntary participation. We have also started the homework club for 3rd, 4th and 5th grade students that arrive early to school. The homework club students work on math and reading skills. We have a school Safety Patrol that offers leadership opportunities for our students. Our Safety Patrol provides assistance to students each morning during breakfast and maintaining our hallways during dismissal. They also lead the student body in reciting our pledge. We believe that leadership development is a critical part of a complete education. The staff, students, and parents take an active role in student achievement so that all students perform at their highest level. Our purpose is to provide each student with a well-balanced education in preparation for the next educational level. Creating a culture of welcoming and warmth is the building blocks for success in our purpose.

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Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Greysbranch increased from being a school of needs improvement in 2013 to a distinguished school in 2014 and again in 2015. In 2016 Greysbranch was a Proficient school, and in 2017 we once again became a Distinguished school. In 2018 GES earned the classification as "Other." Reading scores on KPREP went from 49% Proficient and Distinguished in 2015-2016 school year, to 53.2% Proficient and Distinguished in the 2016-2017 school year. Math scores on KPREP went from 45.7% Proficient and Distinguished for the 2015-2016 school year, to 48.7% Proficient and Distinguished for the 2016-2017 school year. Social Studies scores increased from 53.7% on the 2015-2016 school year, to 78% Proficient and Distinguished for the 2016-2017 school year. On-Demand went from a 47.3% to a 58% Proficient and Distinguished on KPREP. Language Mechanics went from a 52.4% to a 70.7% on the 2016-2017 KRPEP. Greysbranch increased in all content areas with the exception of Math on the 2018 KPREP assessment for students scoring proficient or distinguished. Our target areas will be to continue to reduce novice in all areas and move students from apprentice to proficient. We have used available data to target individual students in our GAP population as well as those requiring additional RTI which is a large majority of our GAP students. Other data that we use to determine our needs, strategies, and activities at Greysbranch is the Star scores from fall, Winter and Spring testing along with common assessments and teacher records. We use Star Reading to set baseline goals in reading. We use this data and teacher records to determine student reading groups and RTI needs. RTI is provided

to student's school-wide by grade level teachers and instructional assistants if they score at the intervention or urgent intervention level in reading or math according to the Star results. Teacher records and common assessment scores are also used to determine if a student classified as a watch student needs intervention.

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Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

We truly believe that if we accomplish our mission that each child will be prepared for the next level of their education, from grade to grade or elementary, middle to high school. We believe every child deserves the best possible education and our expectations of all stakeholders from student, staff, and parent will be to have the student fully prepared to meet the challenges they may encounter in becoming college and career preparation. We will continue to provide the necessary training and professional learning to our staff so they may meet the challenges that may have been countered. Working together to educate the whole child, our students will be prepared to become a successful citizen in society as we are building a complete foundation for our students in a safe and orderly environment at Greysbranch Elementary.

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ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
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