

**Wurtland Middle School**  
**Council Policy**  
**Instructional Practices**  
*KRS 160.345(2)(i)6*

<b>Policy Number</b>	
<b>8</b>	
<i>Type:</i>	<i>Required</i>

The council shall review and approve the planning for and implementation of instructional practices as recommended by the relevant ad-hoc council committee and/or stated in the school's Comprehensive Improvement Plan. Suggestions for "best practice" will be disseminated to the faculty and staff and made a part of the needs assessment for professional development.

Instructional practices will be informed and modified as necessary to meet the standards of a rigorous curriculum, the needs of students for optimum learning, and the requirements of authentic assessment (those assessments which tell teachers how well students can apply knowledge).

Instructional practices shall focus on:

1. school goals and capacities for student learning;
2. student-centeredness;
3. student choice in how they learn and how they demonstrate learning;
4. the comprehensive use of technology;
5. avenues for literacy in both verbal and math skills;
6. learning styles, modalities, and multiple intelligences;
7. differentiation;
8. requirements of district, state, and federal assessments;
9. enhancement of teacher and student performance and creativity;
10. the enrichment of learning through exploration and inclusion of community resources; and
11. other practices deemed appropriate by the council, the appropriate committees, the middle school team, or the principal.

All instructional staff members are expected to utilize planning time for both planning for and collaborating with colleagues on effective instructional strategies. Lesson plans, unit plans, and units of student are expected to illustrate a reflection on effective instructional strategies.

The principal and appropriate assisting personnel from the district or state may use walk-throughs or other observational techniques as the basis for suggestions for modifications of instructional practices or possible professional development.