Week at a Glance
Lessons 1-30
Journeys HM
2nd Grade
Tiffany Male

Perfect to hand out to students as a weekly review
-includes spelling and vocab words
## Lesson #1
### Henry and Mudge

### Spelling Words:
- sad
- dig
- jam
- glad
- list
- win
- flat
- if
- fix
- rip
- kit
- mask
- as
- his
- sandwich
- picnic

### Vocabulary Words:
- **Stood**: In an upright position on one's feet.
- **Straight**: Not curling, curving, or bending.
- **Collars**: Bands that an animal wears around their necks.
- **Floppy**: Hanging or moving in a loose, droopy way.
- **Row**: A number of things arranged in a line.
- **Drooled**: Let saliva drip from the mouth.
- **Curly**: Having a twisted, ring, or spiral shape.
- **Weighed**: Had a certain heaviness.

### Phonics Skill:
- Short a, i

### Grammar:
- Subjects and Predicates

### Comprehension:
- Infer/Predict

### High Frequency Words
- around
- pull
- be
- take
- five
- until
- help
- walked
- next
- or
Lesson #1
Henry and Mudge

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- sad
- dig
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High Frequency Words:
- around
- pull
- be
- take
- five
- until
- help
- walked
- next
- or
Lesson #2
My Family

Spelling Words:
- wet
- job
- hug
- rest
- spot
- mud
- left
- help
- plum
- nut
- net
- hot
- get
- not
- lunch
- spend

Vocabulary Words:
Remembered: thoughts about things in the past.

Porch: a room attached to the outside of a house
Crown: a head covering made of gold and jewels
Spend: to use time or energy to do something
Stuck: attached to something else
Visit: go see a person or a place
Cousin: the son or daughter of your aunt or uncle
Piano: a large musical instrument that has keys to press

Phonics Skill: Short o, u, e
Grammar: Simple Sentences
Comprehension: Compare and Contrast

High Frequency Words
- bring
- like
- children
- make
- comes
- those
- do
- use
- family
- with
Lesson #2
MY Family

Spelling Words:
- wet
- job
- hug
- rest
- spot
- mud
- left
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High Frequency Words:
- bring
- like
- children
- make
- comes
- those
- do
- use
- family
- with
Lesson #3

Dogs

Spelling Words:
- cake
- mine
- plate
- size
- ate
- grape
- prize
- wipe
- race
- line
- pile
- rake
- gave
- bike
- mistake
- while

Vocabulary Words:
- Hairy: having a lot of hair
- Mammals: warm-blooded animals that have backbones and hair
- Litter: a number of animals born at one time to the same mother
- Stayed: lived with or visited
- Canned: preserved by putting into a can
- Chews: grinding or crushing with teeth
- Clipped: attached with a clip
- Coat: the hair or fur of an animal

Phonics Skill: Long a, i

Grammar: Types of Sentences

Comprehension: Analyze/ Evaluate

High Frequency Words:
- city
- put
- full
- school
- no
- sing
- other
- think
- places
- this
Lesson #3

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Spelling Words:
- cake
- mine
- plate
- size
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Phonics Skill: Long a, i

Grammar: Types of Sentences

Comprehension: Analyze/ Evaluate

High Frequency Words:
- city
- full
- no
- other
- mistake
- put
- school
- sing
- think
- places
- this
Lesson #4
Diary of a Spider

Spelling Words:
- doze
- nose
- use
- rose
- pole
- close
- cute
- woke
- mule
- rode
- role
- tune
- home
- joke
- wrote
- ice cube

Vocabulary Words:
- **Insects**: tiny animals with six legs and three body parts
- **Dangerous**: not safe and may cause harm
- **Scare**: make someone feel afraid
- **Sticky**: attaches to other things easily
- **Rotten**: spoiled or bad
- **Screaming**: making a loud, high-pitched noise
- **Breeze**: light, gentle wind
- **Judge**: decide what you think about someone or something

Phonics Skill: Long o, u

Grammar:
- **Noun**

Comprehension:
- Cause and Effect

High Frequency Words:
- by
- mind
- cheer
- play
- could
- read
- hello
- see
- hundred
- today
Lesson #4
Diary of a Spider

Spelling Words:
- doze
- nose
- use
- rose
- pole
- close
- cute
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- rode
- role
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Phonics Skill: Long o, u

Grammar: Noun

Comprehension: Cause and Effect

High Frequency Words:
- by
- mind
- cheer
- play
- could
- read
- hello
- see
- hundred
- today
Lesson #5
Teacher’s Pet

Spelling Words:
- spin
- clap
- grade
- swim
- place
- last
- test
- skin
- drag
- glide
- just
- stage
- slip
- drive
- climb
- price

Vocabulary Words:
- Noticed: Something you saw, felt or heard.
- Sprinkled: To scatter small pieces or drops of it.
- Quiet: To make very little or no sound.
- Noises: Sounds.
- Share: To show to others or to take part in something.
- Suddenly: Happen without warning.
- Wonderful: Very good.
- Bursting: Full and ready to break open suddenly.

Phonics Skill: Blends r, l, s
Grammar: Singular and Plural Nouns
Comprehension: Retell, Characters, Setting

High Frequency Words:
- both
- cold
- eat
- find
- green
- little
- long
- says
- table
- we
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- spin
- clap
- grade
- swim
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- Blends r, l, s

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Comprehension:
- Retell, Characters, Setting

High Frequency Words:
- both
- little
- cold
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- eat
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- table
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- we
Lesson #6
Animals Building Homes

Spelling Words:
next
end
camp
sank
sing
drink
hunt
stand
long
stamp
pond
bring
jump
left
young
friend

Vocabulary Words:
Shape: The form or shape that it takes.
Branches: Tree parts that grow from a tree’s trunk.
Beaks: The hard, pointed part of a bird’s mouth.
Break: To come apart into two or more pieces.
Winding: To move one way and then another.
Pond: A body of water that is smaller than a lake.
Hang: Attached to something else at the top and does not touch the ground.
Deepest: Farthest depth from the surface.

Phonics Skill:
Final blends nd, ng, nk, nt, ft, xt, mp

Grammar:
Plural nouns

Comprehension:
Text and graphic features

High Frequency Words
animals  second
bear  she
know  sleep
most  three
myself  work
Lesson #6
Animals Building Homes

Spelling Words:
- next
- end
- camp
- sank
- sing
- drink
- hunt
- stand
- long
- stamp
- pond
- bring
- jump
- left
- young
- friend

Vocabulary Words:
- Shaped: The form or shape that it takes.
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Grammar:
Plural nouns

Comprehension:
Text and graphic features

High Frequency Words:
- animals
- second
- bear
- she
- know
- sleep
- most
- three
- myself
- work
Lesson #7

The Ugly Vegetables

Spelling Words:
- dress
- spell
- class
- full
- add
- neck
- stuck
- kick
- rock
- black
- trick
- doll
- will
- off
- across
- pocket

Vocabulary Words:
- Nodded: A person moves his/her head up and down to show he/she agreed.
- Tough: Hard to chew, cut, rip, or break apart.
- Shovels: Tools with a wide scoop and a long handle that are used for digging.
- Muscles: Parts of the body that control how it moves.
- Plain: Simple, not fancy.
- Wrinkled: Has many small folds, not smooth.
- Scent: A smell, especially a nice smell.
- Blooming: Growing flowers.

Phonics Skill:
- Double Consonants
  and ck

Grammar:
- Proper Nouns

Comprehension:
- Analyze, conclusion

High Frequency Words:
- air
- pictures
- car
- pretty
- cried
- told
- funny
- try
- he
- window
Lesson #7
The Ugly Vegetables

Spelling Words:
dress  spell  class  full  add  neck  stuck  kick  rock  black  trick  doll  will  off  across  pocket

Vocabulary Words:
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Tough: Hard to chew, cut, rip, or break apart.
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Phonics Skill:
Double Consonants and ck

Grammar:
Proper Nouns

Comprehension:
Analyze, conclusion

High Frequency Words
air  pictures
car  pretty
cried  told
funny  try
he  window
Lesson #8

Super Storms

Spelling Words:

<table>
<thead>
<tr>
<th>dish</th>
<th>than</th>
<th>chest</th>
<th>such</th>
</tr>
</thead>
<tbody>
<tr>
<td>thin</td>
<td>push</td>
<td>shine</td>
<td>chase</td>
</tr>
<tr>
<td>white</td>
<td>while</td>
<td>these</td>
<td>flash</td>
</tr>
<tr>
<td>which</td>
<td>then</td>
<td>catch</td>
<td>thumb</td>
</tr>
</tbody>
</table>

Vocabulary Words:

- **Equal**: Two things that are the same.
- **Reach**: To get to a place.
- **Prevent**: To keep something from happening.
- **Beware**: To be very careful or alert.
- **Flash**: A short burst of light.
- **Pounding**: Hitting or hammering again and again.
- **Damage**: To harm or hurt something.
- **Bend**: To cause something to curve without breaking it.

Phonics Skill:

- th, sh, wh, ch, tch, ph

Grammar:

- Verb

Comprehension:

- Main idea, supporting detail, topic

High Frequency Words:

- before
- my
- eye
- open
- few
- people
- happy
- starts
- high
- yellow
Lesson #8
Super Storms

Spelling Words:
- dish
- than
- chest
- such
- thin
- push
- shine
- chase
- white
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- these
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Phonics Skill: th, sh, wh, ch, tch, ph

High Frequency Words

Grammar:
- Verb

Comprehension:
- Main idea, supporting detail, topic

- before
- my
- eye
- open
- few
- people
- happy
- starts
- high
- yellow
Lesson #9
How Chipmunk Got His Stripes

Spelling Words:
- liked
- using
- riding
- chased
- spilled
- making
- closed
- hoping
- baked
- hiding
- standing
- asked
- mixed
- sleeping
- teasing
- knocking

Vocabulary Words:
- **Tease**: To make fun of someone in a joking way.
- **Healed**: To become well again after being sick or hurt.
- **Toward**: To move in a certain direction.
- **Direction**: In a general way in which someone or something is moving.
- **Brag**: Talk too proudly about something.
- **Curled**: To pull your arms, legs, and head together in the shape of a circle.
- **Height**: The distance from the bottom to the top of something.
- **Tunnel**: A route that is dug underground or through a hill.

**Phonics Skill**: Ending ed, ing

**Grammar**: Verb in the present

**Comprehension**: Infer and summarize

**High Frequency Words**
- afraid
- might
- dark
- own
- for
- show
- kept
- why
- many
- would
Lesson #9
How Chipmunk Got His Stripes

**Spelling Words:**
- liked
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- many
- would
Lesson #10
Jellies: The Life of Jellyfish

Spelling Words:
- I’m
- don’t
- isn’t
- can’t
- we’ll
- it’s
- I’ve
- didn’t
- you’re
- that’s
- wasn’t
- you’ve
- us
- them
- they’re
- wouldn’t

Vocabulary Words:
- Weaker: You have less strength than before.
- Millions: You have more than one million.
- Simple: It is easy and does not have many parts.
- Wrapped: To cover or twist around it.
- Choices: Things you have to choose from.
- Drift: To move slowly, without a set direction.
- Decide: To choose what to do or to think.
- Disgusting: It makes you feel sick.

Phonics Skill: Contractions

Grammar:
- Verb in present, past, future

Comprehension: Fact and opinion

High Frequency Words:
- because
- really
- better
- right
- go
- they
- me
- was
- old
- you
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High Frequency Words:
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- really
- better
- right
- go
- they
- me
- was
- old
- you
Lesson #11
Click, Clack, Moo

Spelling Words:
- hens
- eggs
- ducks
- bikes
- boxes
- wishes
- dresses
- names
- bells
- stamps
- dishes
- grapes
- jets
- frogs
- stitches
- fences

Vocabulary Words:
- Furious: Feeling very angry
- Impossible: It can not be done.
- Gathered: To come together as a group.
- Believe: To think something is real or true.
- Demand: To ask or tell someone to do something very firmly.
- Understand: To know what it means.
- Impatient: When you are not able to wait calmly.
- Problem: When you have a question or situation that needs to be answered or solved.

Phonics Skill:
- s, es endings

Grammar:
- Compound Sentences

Comprehension:
- Infer and Conclusion

High Frequency Words:
- another
- kind
- far
- light
- grow
- more
- hard
- some
- heard
- to
Lesson #11
Click, Clack, Moo

Spelling Words:
- hens
- eggs
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Phonics Skill:
s, es endings

Grammar:
Compound Sentences

Comprehension:
Infer and Conclusion

High Frequency Words:
- another
- kind
- far
- light
- grow
- more
- hard
- some
- heard
- to
Lesson #12

Ah, Music!

Spelling Words:

<table>
<thead>
<tr>
<th>pay</th>
<th>wait</th>
<th>paint</th>
<th>train</th>
<th>pail</th>
</tr>
</thead>
<tbody>
<tr>
<td>clay</td>
<td>tray</td>
<td>plain</td>
<td>stain</td>
<td>hay</td>
</tr>
<tr>
<td>gray</td>
<td>away</td>
<td>stay</td>
<td>day</td>
<td>raisin</td>
</tr>
<tr>
<td>birthday</td>
<td></td>
<td></td>
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<td></td>
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Vocabulary Words:

Creative:  Good at making new things or having new ideas.
Expression: To have a certain feeling or mood.
Volume: The amount of sound.
Tune: A series of notes that make up a piece of music.
Vibration: A quick movement back and forth.
Concentrate: To put all of your attention on one thing.
Performance: To sing, dance, or act in front of an audience.
Relieved: To no longer be worried.

Phonics Skill:  ai, ay
Grammar:  Compound Sentences
Comprehension: Plot, characters, solution, setting

High Frequency Words

against  hold
along   morning
bird    night
different   part
girl    someone
Lesson #12

Ah, Music!

Spelling Words:

| pay | wait | paint | train | pail | clay | tray | plain | stain | hay  | gray | away | stay | day  | raisin | birthday |
|-----|------|-------|-------|------|------|------|-------|-------|------|------|------|------|-------|---------|

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Phonics Skill:

ai, ay

Grammar:

Compound Sentences

Comprehension:

Plot, characters, solution, setting

High Frequency Words:

against hold
along morning
bird night
different part
girl someone
Lesson #13
Schools Around the World

Spelling Words:
- free
- teach
- teeth
- please
- beach
- wheel
- team
- speak
- sneeze
- sheep
- meaning
- weave
- eat
- read
- between
- reason

Vocabulary Words:
Subjects: Topics of study, such as science and music.
Transportation: A way of moving something or someone from one place to another.
Lessons: Things to be learned or taught.
Culture: People’s way of living.
Special: Different from all others.
Languages: The ways people speak and write.
Wear: To have something on your body.
Community: To live in the same area with a group of people.

Phonics Skill:
- ee, ea

Grammar:
- Quotation marks

Comprehension:
- Analyze, main idea, supporting detail

High Frequency Words:
- about
- slowly
- everything
- store
- first
- story
- her
- two
- world
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- free
- teach
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Phonics Skill: ee, ea

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Comprehension: Analyze, main idea, supporting detail

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- her
- two
- world

Please focus on understanding the content and context of the text, which is about schools around the world, their subjects, transportation, lessons, culture, special characteristics, languages, and wearing clothes. The document also includes a list of spelling words and vocabulary words, along with phonics skills and high frequency words.
Lesson #14
Helen Keller

Spelling Words:
own
most
soap
float
both
know
loan
goat
flow
loaf
throw
coach
so
grow
swallow
ocean

Vocabulary Words:

Knowledge: To understand facts and information about something.
Illness: You are not healthy.
Silence: A lack of sound.
Motion: An action or movement.
Darkness: Without light.
Curious: Very interested in learning or finding out things.
Imitated: To copy something.
Behavior: His or her way of acting.

Phonics Skill: o, oa, ow

Grammar: Using proper nouns

Comprehension: Author’s Purpose, infer

High Frequency Words:
all       party
food     sky
front    started
hair     stories
never    warm
Lesson #14
Helen Keller

**Spelling Words:**
- own
- most
- soap
- float
- both
- know
- loan
- goat
- flow
- loaf
- throw
- coach
- so
- grow
- swallow
- ocean

**Vocabulary Words:**
- **Knowledge:** To understand facts and information about something.
- **Illness:** You are not healthy.
- **Silence:** A lack of sound.
- **Motion:** An action or movement.
- **Darkness:** Without light.
- **Curious:** Very interested in learning or finding out things.
- **Imitated:** To copy something.
- **Behavior:** His or her way of acting.

**Phonics Skill:**
- o, oa, ow

**High Frequency Words**
- all
- food
- front
- hair
- never
- party
- sky
- started
- stories
- warm

**Grammar:**
- Using proper nouns

**Comprehension:**
- Author’s Purpose, infer
Lesson #15
Officer Buckle and Gloria

Spelling Words:
cannot
pancake
maybe
baseball
playground
someone
myself
classroom
sunshine
outside
upon
nothing
into
inside
nobody
everywhere

Vocabulary Words:
Attention: To be still and look straight ahead.
Safety: Rules that will keep you from getting hurt.
Obey: When he or she follows your orders or rules.
Shocked: You are very surprised.
Enormous: Very big.
Buddy: A close friend.
Station: A building in which people do a certain kind of work.
Speech: A talk given to a group.

Phonics Skill:
Compound words

Grammar:
Abbreviations

Comprehension:
Cause and Effect

High Frequency Words:
after new
book off
care over
ever small
live thought
Lesson #15
Officer Buckle and Gloria

### Spelling Words:
- cannot
- pancake
- maybe
- baseball
- playground
- someone
- myself
- classroom
- sunshine
- outside
- upon
- nothing
- into
- inside
- nobody
- everywhere

### Vocabulary Words:
- **Attention**: To be still and look straight ahead.
- **Safety**: Rules that will keep you from getting hurt.
- **Obeys**: When he or she follows your orders or rules.
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- **Enormous**: Very big.
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### Phonics Skill:
- Compound words

### Grammar:
- Abbreviations

### Comprehension:
- Cause and Effect

### High Frequency Words:
- after
- book
- care
- ever
- live
- new
- off
- over
- small
- thought
**Lesson #16**

Mr. Tanen’s Tie Trouble

**Spelling Words:**
- running
- clapped
- stopped
- hopping
- batted
- selling
- pinned
- cutting
- sitting
- rubbed
- missed
- grabbed
- mixed
- going
- wrapped
- swelling

**Vocabulary Words:**

<table>
<thead>
<tr>
<th>Word</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fund</td>
<td>A collection of money that is raised from an activity or an event and set aside for a special purpose</td>
</tr>
<tr>
<td>Account</td>
<td>To leave your money at a bank and take money out when you need it.</td>
</tr>
<tr>
<td>Chuckled</td>
<td>To laugh quietly.</td>
</tr>
<tr>
<td>Budget</td>
<td>A plan of how to spend the money you have.</td>
</tr>
<tr>
<td>Staring</td>
<td>Looking at something for a long time.</td>
</tr>
<tr>
<td>Disappointed</td>
<td>To feel unhappy because something you hoped for did not happen.</td>
</tr>
<tr>
<td>Repeated</td>
<td>You did it or said it again.</td>
</tr>
<tr>
<td>Received</td>
<td>Someone has given it or sent it to you.</td>
</tr>
</tbody>
</table>

**Phonics Skill:**
ed, ing

**Grammar:** Pronouns

**Comprehension:** Infer, predict, story elements

**High Frequency Words**
- also
- look
- fly
- river
- gone
- said
- have
- saw
- horse
- something
Lesson #16
Mr. Tanen’s Tie Trouble

Spelling Words:
- running
- clapped
- stopped
- hopping
- batted
- selling
- pinned
- cutting
- sitting
- rubbed
- missed
- grabbed
- mixed
- going
- wrapped
- swelling

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- Chuckled: To laugh quietly.
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- Staring: Looking at something for a long time.
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Phonics Skill: ed, ing
Grammar: Pronouns
- High Frequency Words
  - also
  - look
  - fly
  - river
  - gone
  - said
  - have
  - saw
  - horse
  - something

Comprehension: Infer, predict, story elements
Lesson #17
Luke Goes to Bat

Spelling Words:

<table>
<thead>
<tr>
<th>night</th>
<th>kind</th>
<th>spy</th>
<th>child</th>
<th>light</th>
<th>find</th>
<th>right</th>
<th>high</th>
<th>wild</th>
<th>July</th>
<th>fry</th>
<th>sigh</th>
<th>by</th>
<th>why</th>
<th>behind</th>
<th>lightning</th>
</tr>
</thead>
</table>

Vocabulary Words:

Extra: More than what is usual or needed.
Final: Something that is last or at the end.
Hurried: To try to finish something or get somewhere quickly.
Practice: To do something many times so you get better at it.
Cheered: Shouting in happiness and excitement.
Curb: Where the sidewalk meets the edge of the road.
Roared: To make a loud, deep noise.
Position: To be sitting, lying, or arranged in a certain way.

Phonics Skill: long I, igh, y

Grammar: Subject-Verb agreement

Comprehension: Sequence of events, infer, visualize

High Frequency Words:

any, room
blue, studied
carry, sure
doing, teacher
do, turn

night, kind, spy, child, light, find, right, high, wild, July, fry, sigh, by, why, behind, lightning
Lesson #17
Luke Goes to Bat

Spelling Words:

<table>
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Phonics Skill: long I, igh, y

Grammar: Subject-Verb agreement

Comprehension: Sequence of events, infer, visualize

High Frequency Words:

any     room
blue    studied
carry   sure
doing   teacher
ever    turned
Lesson #18
MY Name is Gabriela

Spelling Words:

<table>
<thead>
<tr>
<th>happy</th>
<th>pretty</th>
<th>baby</th>
<th>very</th>
<th>puppy</th>
<th>funny</th>
<th>carry</th>
<th>lucky</th>
<th>only</th>
<th>sunny</th>
<th>penny</th>
<th>city</th>
<th>tiny</th>
<th>many</th>
<th>sorry</th>
<th>noisy</th>
</tr>
</thead>
</table>

Vocabulary Words:

- **Accepted**: Something that is offered to you, you agreed to take it.
- **Prize**: An award for winning a contest or doing something well.
- **Pretend**: To imagine, or make-believe.
- **Grand**: Large, special, or important.
- **Wondering**: To think about and try to guess or understand more about it.
- **Fluttering**: To move with small quick movements.
- **Taught**: To tell or show someone what to do.
- **Express**: To tell or show what you are feeling or thinking.

Phonics Skill:
- long _e_ spelled _y_

Grammar:
- The Verb _be_

Comprehension:
- Analyze, evaluate, traits

High Frequency Words
- always
- mother
- anything
- soon
- been
- under
- draw
- watch
- friends
- words
Lesson #18
MY NAME IS GABRIELA

Spelling Words:

- happy
- pretty
- baby
- very
- puppy
- funny
- carry
- lucky
- only
- sunny
- penny
- city
- tiny
- many
- sorry
- noisy

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High Frequency Words:
- always
- mother
- anything
- soon
- been
- under
- draw
- watch
- friends
- words
Lesson #19
The Signmaker’s Assistant

Spelling Words:
- car
- dark
- arm
- star
- park
- yard
- party
- hard
- farm
- start
- part
- spark
- art
- jar
- carpet
- apartment

Vocabulary Words:
- Assistant: A person who helps someone else.
- Tearing: Pulling or ripping it apart.
- Wisdom: Knowledge or understanding that comes from experience.
- Polite: To have good manners.
- Failed: To not succeed in what you are doing.
- Trouble: A problem that makes something difficult.
- Cleared: To make a place neat or empty by taking things away.
- Agreed: To have the same opinion or idea as someone else.

Phonics Skill:
- words with ar

Grammar:
- Commas in Dates and Places

Comprehension:
- Text and graphic features

High Frequency Words
- are
- is
- baby
- please
- didn’t
- sound
- good
- talk
- I’ll
- too
Lesson #19
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High Frequency Words:
- are
- is
- baby
- please
- didn’t
- sound
- good
- talk
- I’ll
- too
Lesson #20
Dex: The Heart of a Hero

Spelling Words:
- horn
- story
- fork
- score
- store
- corn
- morning
- shore
- short
- born
- tore
- forget
- for
- more
- report
- force

Vocabulary Words:
- Sore: Feeling painful or tender.
- Sprang: To suddenly move upwards or forwards.
- Overlooked: To not notice something or not see it.
- Gazing: To look at something for a long time.
- Studied: To spend time learning about something.
- Exercise: Physical activity that helps you become strong and healthy.
- Hero: Someone who is admired for doing something brave or good.
- Depended: To need someone’s help.

Phonics Skill:
words with or, ore

Grammar:
Commas in a series

Comprehension:
Compare and contrast

High Frequency Words
- I’ve
- laugh
- begins
- ready
- being
- stood
- flower
- tall
- ground
- very
Lesson #20
Dex: The Heart of a Hero

Spelling Words:

- horn
- story
- fork
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words with or, ore

Grammar:
Commas in a series

Comprehension:
Compare and contrast

High Frequency Words

- I’ve
- laugh
- begins
- ready
- being
- stood
- flower
- tall
- ground
- very
Lesson #21
Penguin Chick

Spelling Words:
- father
- over
- under
- herd
- water
- verb
- paper
- cracker
- offer
- cover
- germ
- master
- fern
- ever
- remember
- feather

Vocabulary Words:
- Junior: A person or animal younger than others in a group.
- Waterproof: Does not let water pass through.
- Otherwise: A situation will be different if something specific does not happen.
- Finally: To happen after a long wait or in the end.
- Slippery: Smooth, wet, or greasy. Difficult to walk on.
- Webbed: Feet or hands have skin connecting the toes or fingers.
- Whistle: Sharp, high sound made by blowing air.
- Steer: Control the way something moves.

Phonics Skill: words with er
Grammar: Adjective
Comprehension: Supporting detail, main idea, topic

High Frequency Words:
- across
- out
- nothing
- how
- behind
- took
- one
- move
- house
- voice
Lesson #21

Penguin Chick

Spelling Words:

father
over
under
herd
water
verb
paper
cracker
offer
cover
germ
master
fern
ever
remember
feather

Vocabulary Words:

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Waterproof: Does not let water pass through.

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Steer: Control the way something moves.

Phonics Skill:
words with er

Grammar:
Adjective

Comprehension:
Supporting detail, main idea, topic

High Frequency Words

across  out
nothing  how
behind  took
one  move
house  voice
Lesson #22

Gloria Who Might Be My Best Friend

Spelling Words:

meet
meat
week
weak
mane
main
tail
tale
be
bee
too
two
sea
see
threw
through

Vocabulary Words:

Knot: Made by passing one end of a string or rope through a loop and pulling it tight.

Seriously: When you speak sincere and not joking.

Lonely: Feels sad to be alone.

Guessed: To form an idea without knowing all the facts.

Answered: To reply to a question.

Copy: To do or make something exactly like another thing.

Heavily: To move as if it weighs a lot.

Planning: To decide what you want to do before you actually do it.

Phonics Skill: Homophones

Grammar: Using Adjectives

Comprehension: Character traits, idioms, infer

High Frequency Words

boy    found
does    into
everyone    their
field    toward
floor    what’s
Lesson #22

Gloria Who Might Be My Best Friend

Spelling Words:

meet
meat
week
weak
main
tail
tale
be
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Phonics Skill: Homophones

Grammar: Using Adjectives

Comprehension: Character traits, idioms, infer

High Frequency Words

boy    found
does   into
everyone their
field  toward
floor  what’s
Lesson #23
The Goat in the Rug

Spelling Words:
helpful
sadly
hopeful
thankful
slowly
wishful
kindly
useful
safely
painful
mouthful
weakly
jumped
saying
quickly
wonderful

Vocabulary Words:
Dye: A liquid that is used to change the color of cloth or other soft material.
Strands: Thin pieces of thread, string, or hair.
Weave: To make an item by crossing materials over one another or by braiding them together.
Yarn: Spun thread that is used for knitting or weaving.
Spinning: Twisting together pieces of material to make yarn or thread.
Duplicated: To make an exact copy of it.
Delicious: Food that has great flavor.
Sharpening: To make its edge very pointed or thin.

Phonics Skill:
ly, ful

Grammar:
Irregular verbs

Comprehension:
Multiple meaning words, summarize

High Frequency Words:
coming idea
down knew
four large
give though
great write
Lesson #23
The Goat in the Rug

Spelling Words:
- helpful
- sadly
- hopeful
- thankful
- slowly
- wishful
- kindly
- useful
- safely
- painful
- mouthful
- weakly
- jumped
- saying
- quickly
- wonderful

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Phonics Skills:
- ly, ful

Grammar:
- Irregular verbs

Comprehension:
- Multiple meaning words, summarize

High Frequency Words:
- coming
- idea
- down
- knew
- four
- large
- give
- though
- great
- write
Lesson #24
Half-Chicken

Spelling Words:
- unhappy
- retell
- untangle
- unkind
- repaint
- refill
- unlike
- remake
- unpack
- reread
- unlock
- replay
- read
- happy
- rewrite
- overheard

Vocabulary Words:

- Swift: Something that moves very fast.
- Blazed: To burn very bright and strong.
- Tangled: Something mixed together with something else.
- Tumbling: To fall and turn all over.
- Stream: A small, narrow body of water that may flow into or out of a river.
- Empty: To have nothing in it.
- Peacefully: To happen in a way that is quiet and calm.
- Flung: To throw something hard.

Phonics Skill:
Prefix re, un

Grammar:
Irregular action verbs

Comprehension:
Visualize, cause and effect, infer

High Frequency Words:
away
began
brothers
brown
earth
here
learning
surprised
there
without
Lesson #24

Half-Chicken

Spelling Words:

<table>
<thead>
<tr>
<th>unhappy</th>
<th>retell</th>
<th>untangle</th>
<th>unkind</th>
<th>repaint</th>
<th>refill</th>
<th>unlike</th>
<th>remake</th>
<th>unpack</th>
<th>reread</th>
<th>unlock</th>
<th>replay</th>
<th>read</th>
<th>happy</th>
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Peacefully: To happen in a way that is quiet and calm.
Flung: To throw something hard.

Phonics Skill: Prefix re, un

Grammar: Irregular action verbs

Comprehension: Visualize, cause and effect, infer

High Frequency Words:

away    here    began    learning    brothers    surprised    brown    there    earth    without
Lesson #25
From Seed to Plant

Spelling Words:
- tall
- saw
- dog
- draw
- call
- fall
- soft
- paw
- ball
- yawn
- log
- small
- all
- walk
- awful
- wallpaper

Vocabulary Words:
- Grain: A small part of something.
- Soften: To make something softer or less hard.
- Pod: A shell that covers a seeds.
- Shoot: A plant that has just begun to grow.
- Root: A part of a plant that grows down into the ground.
- Tasty: Something that has good flavor.
- Nutrition: When someone eats healthy food that is needed to grow and stay healthy.
- Soak: To make it completely wet with a liquid.

Phonics Skill: aw, al, o

Grammar: Irregular action verbs

Comprehension: Infer, clarify, context, graphic and text features

High Frequency Words:
- ball
- only
- done
- our
- hear
- through
- learn
- were
- leaves
- young
Lesson #25
From Seed to Plant

Spelling Words:
- tall
- saw
- dog
- draw
- call
- fall
- soft
- paw
- ball
- yawn
- log
- small
- all
- walk
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- aw, al, o

Grammar:
- Irregular action verbs

Comprehension:
- Infer, clarify, context, graphic and text features

High Frequency Words:
- ball
- done
- hear
- learn
- leaves
- only
- our
- through
- were
- young
Lesson #26
The Mysterious Tadpole

Spelling Words:

<table>
<thead>
<tr>
<th>root</th>
</tr>
</thead>
<tbody>
<tr>
<td>crew</td>
</tr>
<tr>
<td>spoon</td>
</tr>
<tr>
<td>few</td>
</tr>
<tr>
<td>bloom</td>
</tr>
<tr>
<td>grew</td>
</tr>
<tr>
<td>room</td>
</tr>
<tr>
<td>you</td>
</tr>
<tr>
<td>stew</td>
</tr>
<tr>
<td>boost</td>
</tr>
<tr>
<td>scoop</td>
</tr>
<tr>
<td>flew</td>
</tr>
<tr>
<td>zoo</td>
</tr>
<tr>
<td>noon</td>
</tr>
<tr>
<td>shampoo</td>
</tr>
<tr>
<td>balloon</td>
</tr>
</tbody>
</table>

Vocabulary Words:

Cage: A structure made of wire or heavy metal bars, in which birds or animals are kept.

Ordinary: It is not special or different in any way.

Sensible: To make good decisions based on common sense.

Control: To affect how something works.

Upset: To be worried or unhappy about something.

Confused: To not understand what is happening or what to do.

Training: To practice and learn a new skill.

Suspiciously: To look or sound as though you do not trust someone or something.

Phonics Skill: oo (ew, oo, ou)

Grammar: Contractions

Comprehension: Infer, predict

High Frequency Words:

again    follow
ago      goes
alone    head
don’t    now
every    won’t
Lesson #24
The MYSTERIOUS Tadpole

Spelling Words:
- root
- crew
- spoon
- few
- bloom
- grew
- room
- you
- stew
- boost
- scoop
- flew
- zoo
- noon
- shampoo
- balloon

Vocabulary Words:
- **Cage**: A structure made of wire or heavy metal bars, in which birds or animals are kept.
- **Ordinary**: It is not special or different in any way.
- **Sensible**: To make good decisions based on common sense.
- **Control**: To affect how something works.
- **Upset**: To be worried or unhappy about something.
- **Confused**: To not understand what is happening or what to do.
- **Training**: To practice and learn a new skill.
- **Suspiciously**: To look or sound as though you do not trust someone or something.

High Frequency Words
- again
- follow
- ago
- goes
- alone
- head
- don’t
- now
- every
- won’t

Phonics Skill: oo (ew, oo, ou)

Grammar: Contractions

Comprehension: Infer, predict
Lesson #27
The Dog That Dug for Dinosaurs

Spelling Words:

- took
- books
- foot
- hoof
- cook
- nook
- hood
- wood
- stood
- shook
- crook
- cookbook
- look
- good
- crooked
- bookcase

Vocabulary Words:

Souvenirs: Things you buy or find to remind you of a place of an event.

Explained: To describe it in a simple way so that others could understand.

Growled: When an animal makes a deep, low noise because it was angry, afraid or excited.

Guard: Someone who carefully watches or protects something.

Amazed: To be very surprised.

Discovered: To find out something that you did not know before.

Exact: Completely correct.

Remove: To take it out or take it away.

Phonics Skill: oo as in book

Grammar: Adverb

Comprehension: Fact and opinion, distinguish

High Frequency Words:

buy outside
called tomorrow
even town
father water
maybe where
Lesson #27

The Dog That Dug for Dinosaurs

Spelling Words:
- took
- books
- foot
- hoof
- cook
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- Exact: Completely correct.
- Remove: To take it out or take it away.

Phonics Skill: oo as in book

Grammar: Adverb

Comprehension: Fact and opinion, distinguish

High Frequency Words
- buy
- outside
- called
- tomorrow
- even
- town
- father
- water
- maybe
- where
Lesson #28
Yeh-Shen

Spelling Words:
cow
house
town
shout
down
mouse
found
loud
brown
ground
pound
flower
out
now
towel
pounce

Vocabulary Words:
Content: Happy or satisfied.
Worn: Damaged by wear or use.
Concealed: Hidden it from view.
Overjoyed: Feeling very happy.
Served: Something that is prepared and offered.
Valuable: Worth lots of money.
Task: A job.
Glimmering: Somewhat shiny.

Phonics Skill: ow, ou

Grammar: Possessive nouns

Comprehension: Categorize, classify

High Frequency Words:
above  loved
enough  should
falling  sorry
happened want
lived  while
Spelling Words:

- cow
- house
- town
- shout
- down
- mouse
- found
- loud
- brown
- ground
- pound
- flower
- out
- now
- towel
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Phonics Skill: ow, ou

Grammar: Possessive nouns

Comprehension: Categorize, classify

High Frequency Words:

- above
- loved
- enough
- should
- falling
- sorry
- happened
- want
- lived
- while
Lesson #29
Two of Everything

Spelling Words:
- aim
- snail
- bay
- braid
- ray
- always
- gain
- sly
- chain
- shy
- bright
- fright
- tray
- try
- contain
- thigh

Vocabulary Words:
- Tossed: To throw lightly.
- Startled: Shocked or surprised by something that happens suddenly.
- Odd: Strange or unusual.
- Grateful: To feel pleased and thankful for something good that has happened.
- Search: To look carefully for that person or thing.
- Village: A group of houses and buildings in a country area.
- Contained: Held or kept inside.
- Leaned: To bend your body in that direction.

Phonics Skill: ai, ay, igh, y

Grammar:
- Possessive pronouns

Comprehension:
- Character, traits, visualize

High Frequency Words:
- eight
- upon
- near
- wash
- once
- who
- paper
- woman
- seven
- your
Lesson #29
Two of Everything

Spelling Words:
- aim
- snail
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Grammar:
- Possessive pronouns

Comprehension:
- Character, traits, visualize

High Frequency Words:
- eight
- upon
- near
- wash
- once
- who
- paper
- woman
- seven
- your
### Lesson #30

**Now and Ben**

### Spelling Words:
- seated
- keeps
- speed
- seen
- means
- clean
- groan
- roast
- bowls
- crow
- owe
- grown
- green
- snow
- peace
- below

### Vocabulary Words:

- **Inventions**: Machines or objects that someone has created for the first time.
- **Achieve**: To succeed in doing something after a lot of work and effort.
- **Remarkable**: Very uncommon or impressive.
- **Accomplishments**: Things that are achieved or done successfully.
- **Amounts**: The quantity, how much of the items there are.
- **Composed**: Put together notes or words and written them down.
- **Results**: Something that happens because of something else that has happened.
- **Designed**: To plan the way it should be made and how it should look.

### Phonics Skill:
- **oa**, **ow**, **ee**, **ea**

### Grammar:
- Adjectives and adverbs

### Comprehension:
- Compare and contrast, visualize

### High Frequency Words:
- almost
- pushed
- dear
- remember
- door
- sometimes
- from
- together
- money
- years
**Lesson #30**

**Now and Ben**

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**Phonics Skill:**
- oa, ow, ee, ea

**Grammar:**
- Adjectives and adverbs

**Comprehension:**
- Compare and contrast, visualize

**High Frequency Words:**
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- pushed
- dear
- remember
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- sometimes
- from
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- money
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