

McKell Middle School

Assignment of Students to Classes/Scheduling

Students shall be assigned to classes in a method to assure that all have equal access to the curriculum. Student/teacher ratio will be kept as low as possible based on funds available and number of students per grade level. The counselor, assisted by the office staff, shall assign student schedules. The principal and all staff members shall be encouraged to give input on student groupings and make suggestions on individual student assignments, consider implementation of student IEPs when applicable, and will consider all students' best interests.

Honors/Accelerated Offerings

If Honors/Accelerated classes are included in the master schedule, students will be assigned to these classes based on student data received from the previous school year on any norm-referenced assessments, state level assessments, and relevant classroom assessments. Due to the amount of students and course offerings available, no more than 25% of a class's enrollment can be enrolled in an Honors/Accelerated class. Determining the highest 25% of students within a class will be calculated using the accessible data listed above. The principal will have the final decision on Honors/Accelerated class rosters.

Promotion/Retention of Students

It is the goal of the council that students shall be promoted to the next grade at the end of each school year. However, occasionally that is not in the best interest of an individual student. A variety of opportunities shall be offered to any student who is having difficulty and/or who may be in danger of failing a class. A team of teachers, the principal, and the guidance counselor shall meet at the end of the school year to determine any student retention based on the best interest of the student. The principal will meet with teachers to determine if a student should be promoted if that student has failed two core classes for the school year.

Per board policy, the decision for promotion is that of the principal.

Council Chair Signature: _____

Council Vice-Chair Signature: _____

Revised: 9-26-13

Previous Readings: 10-28-04, 12-2-04