

Phase Three: Executive Summary for Schools 2018-19

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Argillite Elementary School

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Executive Summary for Schools

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Argillite Elementary School is one of four elementary schools in the Greenup County School District. The Greenup County School District (GCSD) is located along the Ohio River in Northeastern Kentucky, approximately two hours east of Cincinnati, Ohio and one hour west of Huntington, W.VA. With an annual budget of approximately \$27 million, the GCSD provides PreK-12 educational programs and services to about 3,000 students. The district covers approximately 326 square miles. AES has 100% Highly Qualified Teachers (HQTs), meaning that all instructional workforce members are certified, and possess additional requirements such as a Bachelor's degree in the subject areas in which they teach. This Highly Qualified status is an area in which the district goes above and beyond minimum requirements. WE have full time and part timer certified staff consisting of 12 regular classroom teachers, two special education teachers, two speech language pathologists, and one each: full time library media specialist, itinerant art teacher, itinerant music teacher, two RTI specialists, an Americorps member, a counselor, and principal. Argillite Elementary School also has four classified instructional assistants as well as a host of classified support staff. Our preschool program is in the same building as well as the Family Resource Youth Services Center to aid and assist families in our community. With the help of several local businesses our school has implemented the Leader in me Program. Some of our community partners are Our Lady of Bellefonte Hospital, Imel's Greenhouse, the Foundation for the TriState, King's Daughters' Medical Center, Quality Care for Kids, Little Sandy Volunteer Fire Department, Greenup County Extension Agency, and Stultz Pharmacy. The school has a very diverse climate in which socio-economic factors play a major role. Our free and reduced lunch population is 72.3%. Student enrollment is currently at 261 children. not including preschool enrollment. Approximately 53% of the population are male and 47% are female. About 4% of our students are in the gifted and talented program, 13% are considered homeless, and 14% of the school receive special education services. Argillite Elementary Schools's committees and teams are organized to consist of certified and classified personnel, parents, community stakeholders, and Greenup County district office employees. Parents and guardians are active participants in implementing the activities/strategies of the Comprehensive School Improvement Plan.

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School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs.

Describe how the school embodies its purpose through its program offerings and expectations for students.

Argillite Elementary School's Mission Statement states: "The mission of Argillite Elementary School is to provide students with a dynamic, quality education, in partnership with families and communities to empower students to excel in a global society." Argillite Elementary School's Vision Statement states that "Our vision is to become a place where there is open communication between home, school, and community which fosters strong, active support, collaboration and involvement. A place where respect, trust, openness, and school spirit exist between the school

and the community." At Argillite Elementary School (AES) we believe that all children can learn. Every child is unique with abilities that are respected and appreciated by all faculty and staff. Best Instructional Practices and higher order thinking skills are integrated in all areas of the curriculum. We adopted our mission statement during a strategic plan update in 1995. The vision statement was revised in 2014. The staff and SBDM Council at AES discussed this in several sessions with other stakeholders and decided to adopt the above mentioned mission statement and vision statement. A strong, consistent, and well managed discipline plan that meets the needs of students is in place in order to create a safe and orderly environment. The Seven Habits of Success are implemented daily. A variety of programs to address all learning styles has been developed and implemented using differentiated instruction. Argillite provides extended school services as well as other extra-curricular activities such as academic team and student council. Resources include: up to date instructional materials and technology opportunities for experience to develop cultural awareness, and full time staff members in all areas. A variety of programs is offered during the instructional day to increase student performance. They consist of Skill Books, Earobics, Calendar Math, STAR 360, Go Math, A. Hilterbrand Writing, vonda Stamm Guided Math, Accelerated Reader Program, Sight Words, Failure Free Reading, The Leader in Me Program, Reading Eggs, and Exact Path Training with Edmentum .

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Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Over the last four years Argillite Elementary School has had several notable achievements. First and foremost the one that must be mentioned is where AES has made significant gains in KPREP State Testing. AES was a school with a status of Progressing / Needs Improving in 2015-16, and in the following year (2016-17) we made the status gains to a Distinguished School and considered as a School of Distinction. AES will offer Professional Learning Opportunities after school on selected Monday evenings throughout the 2018 - 2019 school year. Sessions include: STAR 360, Integrating Writing with Reading, Speaking, Listening, and Language, Global Competency-World Language, Smart 15 Technology, RTI, Assessments, Leader In Me, Data Analysis, Addressing Achievement Gaps, various Curriculum, and sharing of effective ideas, strategies, techniques and Exact Path Training with Edmentum. During the 2015 - 2016 school year AES had twenty participants in the first annual Greenup County District Reading Fair. AES students won 1st place in 2 of the 5 divisions. AES won first place in the Harlem Globetrotter's "The ABCs of Bullying Prevention" contest and one of the Globetrotter's, El Gato Melendez, came to the school . He discussed his life story, bullying, showed basketball tricks, and used student participation. For the 2015 -2016 school year, teachers, para educators, and principal participated in a book study on The Leader in Me to learn more about school culture and leadership training. There were numerous meetings with central office staff and community members to launch The Leader in Me program. Teachers attended leadership days and symposiums to determine whether or not this would for Argillite Elementary. Argillite implemented the leader in me program for the 2014 - 2015 school year and has successfully continued with the program each year after. Teachers and staff continued to receive training through September of 2017. We have established a Lighthouse Team which includes students, to help plan and assist with the 7 Habits instruction. Students are showing leadership through school-wide jobs, leading morning assemblies and various programs, and being responsible for their own data binders. Teachers were tracking student progress with MAP testing data. STAR 360 is being utilized in the 2016 - 2017 school year. It is done more often, the system is easier to use, and there will be 5 sets of data instead of 3. There are three school-wide

goals - 1 - 95% or better attendance, 2. Read 7,500 books, 3. Walk 10,000 miles by May 6, 2015. Average yearly attendance was 94.5. Almost met goal. Over 10,000 books were read. Goal met. 10,200 miles were walked. Goal met. Goals are tracked on a bulletin board and in student binders. clubs have been established with each staff member hosting about 15 students every Friday for 30 minutes. Every October Argillite will an evacuation drill, with the student body and staff gathering on a road behind the school. They then walk over to the Little Sandy Volunteer Fire Department. Students view all fire fighting implements in the station, a med i-vac helicopter, ambulance, use of the Jaws of Life, and Smoky the Bear, among others. This is a really good example of community spirit and thorough teaching of Fire Safety. Over the next three years AES will focus on improvement with more collaboration and sharing of student data, adding additional technology in areas of greatest need. Centers will be used in all subject areas. There will be more interaction in the classrooms, less bullying, and more academic success. We will strive to increase student growth and continue with data analysis to assure benchmark attainment will increase. There will also be a noticeable increase of teacher leaders in our school.

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Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

We are looking forward to continuing the Leader in Me program for many years. This is an approach to 21st Century leadership and life skills. Students are showing leadership qualities both at home and in school. The 7 Habits for Happy Kids are: Be proactive, Begin with the end in mind, Put first things first, Think win-win, Seek first to understand and then to be understood, Synergize, and Sharpen the saw. This program builds leadership, responsibility, accountability, communication, initiative and self direction, creativity, cross-cultural skills, and self esteem. Students use critical thinking, goal setting, listening and speaking, presentation skills, self-learning and team work. All of these qualities assist students in academic achievement and help to make them well rounded adults ready for the work place. As part of this program all staff members are implementing fun, educational clubs on select Fridays from 2:10 to 2:40 for grades kindergarten - fifth. A few examples are: Spanish Club, Lego Club, Yearbook Club, Technology and Keyboarding Club, and Drawing, Science, and Cooking clubs. Students must meet expectations such as good behavior, completion of all classwork, turning in all homework assignments, and following school rules. If expectations are not met they will attend the Academic Club. there they will work on classwork or skills in which they may need extra help. AES has a wonderful Arts program thanks to the collaboration and cooperation between the music teacher, classroom teachers, and art teacher. There are plays, concerts, performing artists, a talent show, etc. A fifth grade music project was added during the 2015 - 2016 school year . Students which performing artist they wanted to be. they wore costumes, made posters, wrote reports, provided props, and answered questions. just like the other subject area projects and fairs. Teachers filled out reflections on these projects. Technology programs will consistently be added in 20015 to assist with reading, math, writing, and language mechanics. Study Island is used in grades K - 5 as well as Reading Eggs is used in grades K - 3. Other technology that AES is becoming more familiar with is Google Training and Chrome Books computers. Under the new State Testing Guidelines, Argillite Elementary School is working on maintaining a proficiency level.

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ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
 2016 Val ED	2016 Val ED	
 2017-18 Accountability Results	2017-18 Accountability Results	
 2018-19 Master Schedule	2018-19 Master Schedule	
 AES Response to Intervention Plan 2018-2019	AES Response to Intervention Plan 2018-2019	
 AES TELL Kentucky Survey Data Comparison 2011-17	AES TELL Kentucky Survey Data Comparison 2011-17	
 Americorps In-Kind Invoice	Americorps In-Kind Invoice	
 Employee Handbook 18-19 Website Version	Employee Handbook 18-19 Website Version	
 FY19 ESS ALLOCATIONS	FY19 ESS ALLOCATIONS	