



Friday Focus

Greenup County Schools

Easy as PIES

Kagan Cooperative Learning makes cooperative learning **fun, easy, and successful!** PIES is an acronym for the four basic principles of Kagan Cooperative Learning.

P Is for **Positive Interdependence**. Each member of the team feels like they are on the same side and the task requires team members to work together to make sure that all members understand.

I Is for **Individual Accountability**. Each member of the team is accountable and has to be ready to respond to a partner, their team, or the class. No one can opt out—everyone has to participate.

E Is for **Equal Participation**. Each team member has equal number of turns to participate, as well as equal amount of time to respond. This prevents one student from stealing the lime light from others on their team.

S Is for Simultaneous Interaction. Our classroom goal should be to have the greatest level of participation possible at all times during cooperative learning.

Teachers are going to have various opportunities to attend Kagan trainings and learn more about PIES. Cooperative learning comes alive in classrooms

through the implementation of Kagan structures. Kagan structures are easy to learn and require little or not preparation to use in the classroom.

Quiz-Quiz-Trade is a Kagan structure that gets students up and learning through quizzing a partner, getting quizzed by that same partner, then trading cards, finding a new partner and repeating the process. Quiz-Quiz-Trade is good to use for review of content, studying spelling words, working math problems, etc.

See the resources to the right for more links and information.



October 9, 2015

Volume 2, Issue 1

Upcoming Academy Dates:

- 10-12 ELA/SS PLCs @ 3:30
- 10-14 MS/HS Math PL @C O
- 10-14 MS/HS Other PLCs @ 3:30
- 10-27 MS/HS ELA at WMS
- 10-28 2nd-3rd ELA at C O
- 10-29 4th -5th ELA at C O

Extended Thought

[Quiz Quiz Trade Video](#)

[Kagan Research](#)

[Quiz Quiz Trade Video](#)

[Quiz Quiz Trade Template free from TPT](#)

[Kagan Timer Tools](#)

TESTING REMINDER/TIP OF THE WEEK

ADMINISTRATION CODE

General encouraging remarks such as “Do your best,” or “Stay on task” are acceptable. Evaluative comments such as “You can do better,” or “You can write more” are not acceptable. Practice these during mock tests throughout the year so that students are aware of how much support they will get from you.

INCLUSION OF SPECIAL POPULATIONS

Reinforcement and behavior modification strategies: The strategies may include verbal, tangible or tactile reinforcements for on-task behavior, use of technology to focus attention or reduce stress, and testing in a separate location. A strategy may not influence the performance of another student.

GAP Strategy of the Week:

Use Closure Strategies Regularly. Closure Strategies such as journal writing, quick writes, group processing (“Tell your shoulder partner two things you learned today.”), mind mapping, all enhance the retention of learning.