



Friday Focus

Greenup County Schools

Analyzing Data for Instruction

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Mock K-Prep, MAP, benchmark test prep, they are all sources of data to help guide what needs taught for the next 4 weeks. The variety of data and endless list of skills that are yet to be mastered can be overwhelming. This is where strategic data analysis can be a very important tool.

Begin with what the data has in common. What does each test measure and which results do you need to focus on for the greatest impact? Comprehension, context clues, vocabulary, problem solving, geometric understanding, numeracy, application and fluency of formulas, ability to read graphs, maps, relate text to culture, making inferences, using textual evidence can all be important items of focus. The ability to complete a test in a

timed format can even be an issue. Below is a bulleted process that can help with analyzing data for instruction.

- Take the most recent data you have and sort students by achievement results. This tends to help you differentiate in small group settings.
- Distinguish the most common missed skills and reteach these to the entire group. Odd are that everyone could use the refresher.
- Look for item analysis opportunities. Group students for re-teaching specific items needed that others may not need. Have similar needs work together on items to cre-

ate a productive struggle for both students. Do not have a high student teach a low student, it does nothing for the high student at this point in the year.

- Use games and competitive formats for reviewing and addressing needs. This can create a rewarding atmosphere as well as increase speed for responding to questions.
- Practice strategies such as reading questions first, extended response strategies, and restating evidence from the text.
- Exchange ideas during PLC meetings and freely ask for help.

Upcoming Academy Dates:

- Formative Assessment with Technology 4/22
- Reading Project Mtg. 4/23

Extended Thought

[GradeCam](#)— use a free trial

[Rita Pierson—Inspiring Growth Video](#)

[PPT Templates for Review](#)

[Analyzing Work Process](#)

TESTING REMINDER/TIP OF THE WEEK

Administration Code

Double check to make sure every student's materials, test booklets and SRBs, are collected before leaving the room at the end of every test session.

Inclusion of Special Populations

Accommodations should not be a substitute for high-quality instruction.

GAP Strategies of the Week:

- * Use movement in the learning environment by integrating more standing rather than sitting, more walking, more motion, and more hands on learning activities. Put the body's muscle memory system to work to help students retain knowledge..
- Eric Jenson Teaching with Poverty in Mind